Langholm Academy Assembly Schedule 2026-27

Week Beginning		S1-3	S4-6	Focus	Outcomes Addressed
17/08/26		THURSDAY	FRIDAY	Welcome back. Expectations. Timetabling. Improvement Plan.	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 3-13a, 4-13a**
31/08/26		FRIDAY		Pupil Voice introduction	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 3-09a, HWB 4-09a**. *Articles 23, 5 and 2*
07/09/26			FRIDAY	Pupil Voice introduction	*Articles 23, 5 and 2*
05/10/26		FRIDAY		Expectations update and Praise postcard voucher winner.	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 3-13a, 4-13a**
02/11/26		FRIDAY		Pupil Voice and Improvement Plan interim feedback	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 3-09a, HWB 4-09a**. *Articles 23, 5 and 2*
09/11/26		WEDNESDAY PERIOD 3	WEDNESDAY PERIOD 3	Remembrance Day	Through researching, I can identify possible causes of past conflict and report on the impact it has had on the lives of people at that time. **SOC 3-06b** I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since**. SOC 3-06a**

30/11/26		FRIDAY		My World of Work. Praise postcard voucher winner.	I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning. **HWB 3-19a**
07/12/26			FRIDAY	My world of Work / Prelim Timetable.	
04/01/27		WEDNESDAY	FRIDAY	Welcome back. Course Choices. Prelim info.	
08/02/27		FRIDAY		LGBT History Month and International Women's Day	I can explain why a group I have identified might experience inequality and can suggest ways in which this inequality might be addressed. **SOC 3-16a** *Articles 5 and 2*
08/02/27			FRIDAY	LGBT History Month and International Women's Day	*Articles 5 and 2*
08/03/27		FRIDAY		Pupil Voice and Improvement Plan interim feedback. Praise postcard voucher winner.	I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning. **HWB 3-19a**
015/03/27			FRIDAY	SQA Timetables	
12/04/27		FRIDAY		Rights Respecting Schools	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 3-09a, HWB 4-09a**. *Article 4*
19/04/27			FRIDAY	SQA Exams	
24/05/27		FRIDAY		Celebrating Success and New timetables	

31/05/27 OR 7/06/27 depending on SQA Exam Diet			MONDAY PERIOD 1	New timetables	
21/06/27		FRIDAY PERIOD 1	FRIDAY PERIOD 1	Head pupil applicant presentations. Praise postcard voucher winner.	

NB Some assemblies may be scheduled throughout the year. For example, DG Youthwork have previously delivered assemblies regarding Youth Council Elections and the Fire Service have delivered assemblies regarding fire and water safety. Likewise, we attend Langholm Parish Church as part of our Christmas Celebration event. These sessions may be organised throughout the academic year.

The assembly programme for Langholm Academy tackles issues and deals with important events that occur from time to time in the life of any school. We do not deliver assemblies which require pupils to participate in religious observance. The Scottish Government's Curriculum for Excellence: Provision of Religious Observance in Schools (March 2017) states that schools may feel that a different name for the events that meet their religious observance requirements will be more appropriate to their individual context and culture. At Langholm Academy, which is a non-denominational school, the use of the term 'Time for Reflection' is considered appropriate by the school community.

Parents have a statutory right to remove their children from participating in religious observance, as long as their children attend a non-denominational school. In Scotland, children or young people do not have the right to withdraw themselves from religious observance.

At Langholm Academy, the assembly programme is shared with parents on the school website. Parents may remove their child/children from a planned assembly by writing to the Headteacher, Ms McLean in advance.